Psychology and Language

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Language Acquisition and Psychological Impacts Agenda

- Visual language (writing and reading)
- Language of sound (hearing and speaking)
- First language
- Native language
- Vocabulary
- Critical thinking
- Expression of emotions
- Oppression issues
- Language and definition of self
- Language and self-esteem

- Discussion of each topics in depth
Interactive activity

- List of Visual language (language, media, technology etc)
- List of Sound language (language, media, technology etc)
### Obstacles for Deaf and Hard of Hearing?
- Learning vocabulary through sound
- Learning a language as first language
- Being forced to learn to read and write as first language and in concrete and detailed approach
- Level of stress is high
- Negative reinforcement
- “End of the world” attitude
- Other examples?

### Success for Deaf and Hard of Hearing?
- Closed/open captions or subtitle
- Sign language as first or native language
- Learning a language in a fun way without stress
- Positive reinforcement
- Global errors approach
- Videos, movies, etc
- Videophone
- Other examples?
What does First language mean?

- What are the psychological issues associated with it?
What is native language?

• What are the psychological issues associated with it?
# Critical Thinking

<table>
<thead>
<tr>
<th>psychology</th>
<th>Language</th>
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<tbody>
<tr>
<td>Healthy decisions</td>
<td>Compare and contrast</td>
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<tr>
<td>Prioritize skills</td>
<td>Debate</td>
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<td>Self-esteem</td>
<td>Description</td>
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<tr>
<td>Judgment</td>
<td>Tone</td>
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<tr>
<td>Assessments of situations</td>
<td>Choice of words (strong or weak)</td>
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<td>Right VS wrong</td>
<td>Organization of thoughts and expressions</td>
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<td>Boundaries</td>
<td>Academic writing</td>
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<td>Morals</td>
<td>Creative writing</td>
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<td>Awareness of self</td>
<td>Provide examples</td>
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<td>Understanding of big picture</td>
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<td>Interpersonal relationships</td>
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Issues with critical thinking skills

- Language
- Family
- Interactions with hearing people
- Interactions with Deaf and Hard of Hearing
- Feedback
- Discussion on boundaries, health decisions, responsible decisions, “smart” decisions
- Low expectations from educators and parents
- Other perspectives
- Punishment VS consequences with explanations/discussions
- Global errors approach VS specific corrections with language and dialogues
## Expression of emotions

<table>
<thead>
<tr>
<th>Language</th>
<th>Culture</th>
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<tbody>
<tr>
<td>- Words</td>
<td>- Choice of words</td>
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<tr>
<td>- Figurative language</td>
<td>- Figurative language depends on culture</td>
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<tr>
<td>- Writing</td>
<td>- Structure of speaking depends on cultural guidelines</td>
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<tr>
<td>- Speaking (verbal or visual)</td>
<td>- Tone depends on mutual acceptance in the community</td>
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<td>- Tone</td>
<td>- Boundaries of emotions are taught by friends, family members, and professionals</td>
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<td>- Dialogues</td>
<td>- Professionalism are understood through “unwritten rules” and cultural expectations</td>
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<tr>
<td>- Boundaries of emotions</td>
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<tr>
<td>- Professionalism</td>
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Activity...Mind mapping technique with expectations of Language
Exploration of Oppression concerns

- Language as first language when it is not a native language
- A Deaf and Hard of Hearing student’s future depends heavily on language development
- Stress level being high with reading and writing skills
- Low expectations
- Messages regarding how some Deaf and Hard of Hearing individuals are not qualified for certain jobs because of their “low” reading and writing skills
- More emphasis on grammar and sentence structures and less on writing skills generally...i.e. essay writing, creative writing, critical thinking, and so forth.
- More focus on communication methods rather than language development especially before the age of 5. (examples: Oral method, finger spelling, SEE, PSE, etc)
Language and definition of self

- Stages of hierarchy...compare hearing culture and Deaf culture with language and status seeking
Language and self-esteem

There are many research that confirms that no matter what language we speak, the language are strongly connected with the culture AND have a lot of influence on the individual’s self-esteem as well as the status of mental health/ego.

Let’s discuss this statement and what it means to us....
Thank you....

• Any questions or clarifications???