Weekly report of study visit (16th March 09)

1. What we have learned

1) The background information on the start of NTID and its growth

2) Programs for Student Development
- 6 professional programs (Student Life team)
  - Co-curricular program*
  - Leadership development program*
  - Leadership training*
  - Para professional program,*
  - Time management
  - Freshman Seminar
- Pilot programs
  - Big brother & Big sister programs
  - Peer to peer mentoring
  - Peer professional role

3) Communication skills development programs* (course related)
  - Interpersonal Communication
  - Group Dynamics
  - Organizational communication of Deaf employee

4) Deaf Culture related materials & program
- Deaf Culture Video Series –“ An Introduction to American Deaf Cultures” by Sign Media Inc. (Values / Group norms / Rules of Social interaction / Language & tradition / Identity)
- Basic Sign language(ASL) Video Series

Deaf identity development through performing arts activities

5) Various initiatives and programs working with secondary education institutions*
- Training and Workshops for Teachers to improve their expertise
- Credit program called ‘Advanced Placement’
- Running an On-line course of English for Deaf students in Secondary Education
6) Initiatives to improve expertise in Deaf education*
   - Running a MSSE course to foster teachers for Deaf students
   - Improving instructional technology by developing learning materials and on-line courses (EDR)

2. What we would like to know more

Curriculum development & Program details of the Following

1) Professional programs for student development
   - Co-curricular program
   - Leadership development program
   - Leadership training
   - Para professional program,

2) Communication skills development programs (course related)
   - Interpersonal Communication
   - Group Dynamics
   - Organizational communication of Deaf employee

3) More details of initiatives and programs working with secondary education institutions

4) Program details of MSSE course & Deaf studies
   (Classroom observation of the course)

5) Effective instructional methods of teaching English & Math for Deaf students
   (Classroom observation of Deaf faculties teaching English & Math)