Programs to Support Rochester Institute of Technology’s Mainstreamed Deaf Students

James J. DeCaro, Professor and Director, PEN-International

T. Alan Hurwitz, Vice President of RIT and Dean for NTID

(Based on NTID Annual Report, September 2005)

5 March 2007

Based Upon Presentations Prepared by Professor Peter Lalley & Professor James Biser
NTID’s Location

Lyndon Baines Johnson Building (LBJ)
Located in Rochester, New York

The RIT Campus
The Eight Colleges of RIT

- CAST: College of Applied Science & Technology
- COB: College of Business
- GCCIS: Golisano College of Computer & Information Sciences
- COE: College of Engineering
- CIAS: College of Imaging Arts & Sciences
- CLA: College of Liberal Arts
- COS: College of Science
- NTID: National Technical Institute for the Deaf

≈15,000 Students
Rochester Institute of Technology

CAST  COB  COE  CIAS  CLA  CCE

NTID
Supports and Educates
1,066
Deaf Students

PEN-International is funded by grants from the Nippon Foundation of Japan
Rochester Institute of Technology

Transfer Programs
118 Students (11%)

Bachelors & Masters Degrees
454 Students (41%)

NTID Supports and Educates
1,066 Deaf Students

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Rochester Institute of Technology

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Direct Service Model
- Teachers Sign
- Teach Students Directly

PEN-International is funded by grants from the Nippon Foundation of Japan
Support Model
For Bachelor’s and Master’s Degree Students

- Access Services Provided
- Academic Support Provided
Rochester Institute of Technology

BACCALAUREATE DEGREES

ASSOCIATE DEGREES:
Occupational Science (AOS)
Applied Science (AAS)

Transfer Degree (AS)
Support Model Components

For Bachelor’s and Master’s Degree Students

- Access Services Provided
- Academic Support Provided
Access Services

- Interpreting
- Notetaking
- Technological Solutions
- Counseling
Interpreting Services

Interpreting services provided by:
- 122 FTE Staff interpreters (August 2006)
- Freelance interpreters
- Deaf interpreters for Deaf-blind students
- Students from interpreter training program
Classroom Interpreting
Notetaking

- Notetaker Coordinators
- Trained student notetakers (paid)
- Notes are scanned to the web
- Support faculty evaluate the content matter of the notes
Web Distribution of Notes

Classes

Scanning Center

Web Site
Classroom Notetaking
Technological Solutions

- Audiology Department Services
  - Hearing Aids
  - Assistive Listening Devices
  - Cochlear Implant Support
- Text-Based Access Technology
  - C-Print (55 FTE captionist positions)
  - Real-Time Captioning
- Captioned Media
Counseling

- Personal Counseling
- Academic Advising
An integrated system of multiple roles and strategies:

- Instruction
  - Direct Classroom
  - Individual/Small group instruction
- Academic Advising/Counseling
- Mentoring
- Liaison – Multiple Relationships
### Mainstreamed Students and Support Services

<table>
<thead>
<tr>
<th></th>
<th>#Students</th>
<th>Interpreting</th>
<th>Notetaking</th>
<th>Academic Support</th>
<th>C-Print</th>
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</thead>
<tbody>
<tr>
<td>AY 2005-06</td>
<td>650+</td>
<td>99,175</td>
<td>46,889</td>
<td>15,103</td>
<td>7,485</td>
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</tbody>
</table>
How Well We Do What We Do…

First Year Retention
• Overall 2002-04 – 75%

Graduation Rates
• Baccalaureate Degrees – 69%
• RIT (Hearing Students) – 64%
• Deaf and Hard of Hearing Students from other Colleges – 25%
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