You are:

<table>
<thead>
<tr>
<th>Deaf/Hard-of Hearing</th>
<th>Hearing</th>
<th>No Reply</th>
<th>Total No. of Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>5</td>
<td>2</td>
<td>11</td>
</tr>
</tbody>
</table>

You are:

<table>
<thead>
<tr>
<th>Administrator</th>
<th>Faculty</th>
<th>Others</th>
<th>No Reply</th>
<th>Total No. of Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>3</td>
<td>-</td>
<td>7</td>
<td>11</td>
</tr>
</tbody>
</table>

SA = strongly agree  
A = agree  
N = no opinion  
D = disagree  
SD = strongly disagree  
N/A = not applicable

<table>
<thead>
<tr>
<th>Overall, the TM-LED sessions offered information and strategies that met my needs.</th>
<th>SA</th>
<th>A</th>
<th>N</th>
<th>D</th>
<th>SD</th>
<th>N/A</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>11</td>
</tr>
</tbody>
</table>

The discussion groups offered the variety and quality I look for in a session.

<table>
<thead>
<tr>
<th>The information distributed prior to the Sessions was helpful in making plans to attend.</th>
<th>SA</th>
<th>A</th>
<th>N</th>
<th>D</th>
<th>SD</th>
<th>N/A</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>3</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>11</td>
</tr>
</tbody>
</table>

The PEN-MLC facilities (room, audio-visual equipment, etc.) effectively supported module sessions.

<table>
<thead>
<tr>
<th>Module 1 was a valuable source of ideas and insights regarding applications of instructional technologies to support Deaf and hard-of-hearing learners.</th>
<th>SA</th>
<th>A</th>
<th>N</th>
<th>D</th>
<th>SD</th>
<th>N/A</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>3</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>11</td>
</tr>
</tbody>
</table>

Saturday is a convenient time for me to attend sessions.

<table>
<thead>
<tr>
<th>Saturday is a convenient time for me to attend sessions.</th>
<th>SA</th>
<th>A</th>
<th>N</th>
<th>D</th>
<th>SD</th>
<th>N/A</th>
<th>Total</th>
</tr>
</thead>
<tbody>
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<td>4</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>11</td>
</tr>
<tr>
<td>The strategies for supporting communication at the workshop were excellent (Interpreters, tutorial sessions).</td>
<td>SA</td>
<td>A</td>
<td>N</td>
<td>D</td>
<td>SD</td>
<td>N/A</td>
<td>TOTAL</td>
</tr>
<tr>
<td>---------------------------------------------------</td>
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</tr>
<tr>
<td>The module 1 speaker was excellent.</td>
<td>8</td>
<td>3</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>11</td>
</tr>
<tr>
<td>The interpreters were able to help me understand the modules better</td>
<td>2</td>
<td>4</td>
<td>3</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>11</td>
</tr>
<tr>
<td>The tutorial sessions were able to facilitate my learning</td>
<td>2</td>
<td>4</td>
<td>2</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>11</td>
</tr>
</tbody>
</table>

Total number of Respondents = 11

11. What did you like most about the workshop? (No reply = 4, Replied = 7)

- group sharing and group activities
- input of Dr. Bernardo
- reactions and comments of the Deaf participants
- the inputs and the facilitator
- new knowledge and information learned
- learning and discussions
- collaborative learning (metacognitive, socio-cultural, proximal development)
- I learned a lot from module 1

12. Any suggestions for improving the Workshop? (No reply = 7, Replied = 4)

- 50% workshop from Dr. Bernardo and 50% tutorial session (half-day sessions)
- time-schedule should be student-centered
- provide more venues and time for reflection and application of the input to the Deaf setting (or is this module 2?)
- None

13. Based on your Workshop experiences, what changes will you make at your worksite, your professional development activities, or in your studies? (No reply = 7, replied = 4)

- professional development related to my field of work (working with Deaf learners)
- The workshop provided stimulation and inspiration for me to reflect on my own understanding of the Deaf learner, strategies and class management and my plans to involve in research endeavors especially when my resources and time allow. Input is applicable to Deaf Education
- Make revisions on the syllabus making and curriculum checking
- More sensitive in the approach and strategies to teaching
- Lesson plan? Quality/Type of knowledge
- Good! I have to learn from module 1