PEN-INTERNATIONAL EVALUATION FORM LINKS

Lecture 1: An Introduction to Principles of Language Learning - Alena Macurová


Seminar A: Assumptions & Expectations Regarding People Who Are Deaf - Patricia A. Mudgett-DeCaro

Seminar B: Practical Strategies for Teaching English to Czech Deaf Students - Daniela Janáková


Lecture 4: Reading & Writing English As A Foreign Language: Factors Leading to Success for Deaf Adolescents & Young Adults - Kathleen Eilers-crandall

Seminar D: Evaluating English Teaching Materials to Identify Factors That Maximize Deaf Students’ Successes - Kathleen Eilers-crandall

Seminar E: Coding Deaf & Hard-of-Hearing Students’ Successful & Unsuccessful English Productions - Gerald P. Berent

Lecture 5: Addressing the Writing Needs of Deaf Students at Different English Proficiency Levels - John Panara

Lecture 6: English Classroom Communication & Management - Sid Barefoot

Seminar F: Practical Strategies for English Classroom Communication & Management - Sid Barefoot

Seminar G: Using Rhetorical Modes to Reinforce Deaf Students’ Writing Skills at Different English Proficiency Levels - John Panara

Lecture 7: Practical Strategies Used for Teaching English to Deaf Students at Bauman Moscow State Technical University - Galina Kirsanova

Lecture 8: Learning Strategies of Deaf & Hearing-Impaired Students in Higher Education - John Hay

Seminar H: Creating a Language Rich Environment for A Deaf Learner: The Experiences of Two Deaf Parents of Deaf Children - T. Alan Hurwitz & Vicki T. Hurwitz

Seminar I: The Challenge & Strategies Involved in Aiding Deaf Students’ Retentions on Their English Language Learning in Their Undergraduate & Post Graduate Lives - Joan Fleming

Seminar J: Literacy for Deaf Adults: Filling in the Gaps - David Jackson

Conference Final Evaluation Survey

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