Lecture Description

Title: Optimizing the Teaching-Learning Experience for Deaf and Hard-of-Hearing Learners of English

Presenter: Gerald P. Berent, Ph.D., Professor
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Description:

The presenter will provide an overview of the week’s presentations and activities and will summarize the English teaching/learning themes addressed in the conference lectures and seminars. He will then discuss the major challenges for educators of deaf and hard-of-hearing students and their responsibilities for optimizing their students’ teaching/learning experience. He will emphasize the critical need to experiment with new methods and materials in an effort to help students to experience the greatest success possible in developing their English language knowledge.

Learning Outcomes:

By the end of this lecture, participants will:

1. Have received an overview of the week’s lecture and seminar topics and the English language teaching/learning themes that these lectures and seminars address
2. Be aware of some of the variables that influence the English language learning environment for deaf and hard-of-hearing learners
3. Understand the professional responsibilities of teachers of deaf and hard-of-hearing students, including the obligation to experiment with new methods and materials.
4. Appreciate what teachers need to do in order to optimize the English teaching/learning experience for their students

Plan:

5. Overview of conference topics, activities, and themes
6. Teaching English to deaf and hard-of-hearing students
   a. Harsh realities
   b. Educators’ challenges
   c. Teachers’ responsibilities

7. New methods and approaches
   a. Factors guiding the adoption of teaching/learning innovations
   b. Experimenting with new methods and materials

8. Strategies for optimizing the English language learning experience of deaf and hard-of-hearing learners

Presentation Materials:

Optimizing the teaching-learning experience for deaf and hard-of-hearing learners of English (PowerPoint)
   Handouts from PowerPoint

Resources:


