The Postsecondary Education Network International (PEN-International) is the first-of-a-kind international partnership of colleges and universities serving the postsecondary education needs of deaf and hard-of-hearing students. Web technology, faculty training, telecommunications technology, information technology and instructional technology are being used to:

- Improve teaching and learning for students;
- Increase the application of innovative technology to teaching students, and
- Expand career opportunities for deaf and hard-of-hearing people.

Over a five-year period, PEN-International will include more than ten nations. PEN-International will enhance local capability and global networking in each participant country. Member institutions will develop the ability to export what has been learned through the project to other programs serving deaf and hard-of-hearing students in their home countries and to other countries around the world.
DESCRIPTION

Project Goals

- Increase the application of information technology and instructional technology to teaching and learning;
- Improve teaching, learning, curriculum development and instructional development;
- Expand career education opportunities for deaf and hard of hearing people internationally; and,
- Increase access by people who are deaf and hard of hearing to technology and employment in the information technology industry.

Primary Goals

Implement and expand a cooperative network of educational institutions providing post secondary education to students who are deaf and heard of hearing using innovative information and instructional technologies, and faculty training and development.

Long-term Goals

Influence attitudes, practices and policies in the information technology industry so that people who are deaf and hard of hearing are not blocked from access to technology or employment in the industry.

Background

Internationally, there are a limited number of postsecondary education programs for people who are deaf or hard of hearing but more countries are developing programs and services. In Japan, it was not until 1990 that Tsukuba College of Technology for deaf and visually impaired people opened its doors. The college, which was modeled after NTID, was the first of its kind in all of Asia and has proven in a very short period of time to be a leader in the technical education of people who are deaf and hard of hearing. Therefore, NTID has partnered with Tsukuba College of Technology to create the Postsecondary Education Network International.

Strategy

NTID has developed sister institution relationships with colleges and universities internationally in an effort to improve the circumstances of deaf and hard of hearing people in technical and professional education. Selected sister institutions will serve as the core of an international postsecondary educational network. This project will enable that network and will be executed in two phases. Therefore, a two-stage program that builds and expands upon NTID relationships in various parts of the globe will be undertaken. The two stages will overlap since certain activities in each stage will occur simultaneously.
PARTNERS

RIT
NTID
National Technical Institute for the Deaf
Rochester Institute of Technology
USA

Tsukuba College of Technology
Japan

Tianjin Technical College for the Deaf
Tianjin University of Technology
China

Bauman Moscow State Technical University
Russia

SPONSOR

PEN-International is funded by:

The Nippon Foundation
Tokyo, Japan
NEWS & EVENTS

Clips from RNews:
29 June 2001

On 29 June 2001, R News of Rochester, New York covered the PEN-International Signing Ceremony. NTID Vice President, Robert R. Davila, explained the goals and objectives of PEN-International as part of his interview with R News.

Clips from Channel 8:
29 June 2001

On 29 June, Channel 8 News (Rochester, New York) announced the PEN-International Signing Ceremony on its 6:00 p.m. news broadcast. The reporter discussed The Nippon Foundation funding for this international joint venture.
Related Links

The Robert F. Panara Haiku Contest Winners at NTID

The Robert F. Panara Haiku Contest Winners at TCT

Signing Ceremony at NTID 29 June 2001

Live Video-Streaming
The Robert F. Panara Haiku Contest Winners

Jessica McKinney
First Place

Rita DeSarkar
Second Place

Sam Sepah
Second Place

Danielle Rogers
Third Place

Christine LaFrance
Fourth Place
Signed by: Aaron Weir

Sam Sepah
Fourth Place

Rita DeSarkar
Honorable Mention

Raquib Din
Honorable Mention

Jonathan Ricks
Honorable Mention

Chinese  English  Japanese  Russian

Major funding for PEN-International is provided by The Nippon Foundation, Tokyo Japan

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国际高等教育网(PEN-International)是为聋及听力有障碍的学生进行高等教育的首屈一指的国际性大学及学院间的合作组织。网页设计、教师培训、电信技术，信息技术及教育技术将用于：

- 提高对学生的教学水平
- 增强学生的新技术应用能力
- 扩展聋及听力有障碍的学生的就业机会

在5年多的时间里，国际高等教育网(PEN-International)成员将会超过10个国家。国际高等教育网(PEN-International)注重于提高和开发每个成员的自身的全球网络能力。通过本项目学习的成员将有能力和技术运用所学的知识，为本国和世界各地的聋及听力有障碍的学生服务。
详细介绍

项目
- 在教学方面增加信息技术和教育技术的应用，改善教学、学习、课程发展和教育发展。
- 为国际上聋和听力有困难的人扩展就业教育的机会，并且增加聋和听力有困难的人在信息技术产业的就业机会。

主旨
实施和扩展一个教育机构的合作网络，使用创新和教育技术为聋和听力有困难的人提供高等教育，并且提供教师训练和发展。

长期目标
在信息技术产业造成影响，通过态度、实践和政策，使聋和听力有困难的人在技术或工业产业的就业方面不被阻拦。

背景
国际上，为聋和听力有困难的人开设的高等教育项目的数量还是有限的。但更多国家正在开发该项目和服务。在日本，直到1990年，Tsukuba技术大学才为聋和视觉有障碍的人打开了它的门。以NTID为模式的学院，在一个非常短暂的时期在全亚洲为聋和听力有困难的人的技术教育的领导者。所以，NTID与Tsukuba技术大学成为伙伴，并共同创立高等教育国际网络。

战略
NTID与国际上其他学院和大学发展建立姐妹校关系，努力改进聋和听力有困难的人在技术和专业教育方面的情况。被选择的姐妹院校将作为国际高等教育网络的核心成员。这个项目把国际高等教育网络分为三个阶段。所以，NTID承担了纽带作用，联系全球的地方，因为某些活动在各个阶段同时发生，两个阶段在某些活动上将重叠。

在第一阶段，当前的任务是发展成一个国际网络。在第一阶段，NTID和Tsukuba技术大学，在NTID领导之下，与教导开发小组建立以天津聋人技术学院和莫斯科技术大学的网络。在该项目一、二年内，将选择一个其它院校作为现场实验结果。
友好伙伴

美国国家聋人技术学院
罗伯斯特技术学院

日本筑波技术短期大学

中国天津理工学院聋人工学院

俄罗斯莫斯科国家技术大学

赞助者：

日本财团
The Nippon Foundation
日本东京NIPPON财团
新闻事件

新闻及时事
罗彻斯特新闻剪辑
2001年6月29日

在2001年6月29日，罗彻斯特新闻播出了国际高等教育网的签署仪式，NTID副校长Robert R. Davila先生在接受新闻采访时，解释了国际高等教育网的宗旨和目标。

2001年6月29日
8频道的新闻剪辑

罗彻斯特8频道在29日晚间播出了下午6时举行的国际高等教育网的签署仪式，报道了日本Nippon基金会对这个国际合作项目的情况。
相关链接

Robert F. Panara诗歌比赛中NTID的获奖者

Robert F. Panara诗歌比赛中TCT的获奖者

2001年6月29日在NTID的签字仪式

实况录像