Report of Dean Ohnuma Re: Audiology Training at TUT (August 2001)

Submitted: 14 October 2001

1. Basic audiological evaluation exercise was successfully carried out with audiometry by TUT faculty members who are indulged in deaf and HH students' education.

2. Audiological data base format for the TUT students was organized for audiological management.

3. Basic information and knowledge about hearing aid selection, its usage and acoustical management of classroom environment were shared with TUT faculty members. These are available for the TUT students who can make the best use of their residual hearing.

4. Pure-tone audiometer and sound field audiometer were set ready for routine use and audiological service lab was modified.

5. 20 brand new BTE hearing aids, a sound level meter, 6 stethoscopes and 200 batteries for hearing aid were donated by TCT.

6. Many deaf school teachers attended to this educational audiology seminar at TUT for the first time and hearing aid dispenser also supported the seminar, which shows TUT is expected to play an important role as the center for education for the deaf.

7. The future possibility of educational audiology in China was directed through understanding the present educational audiology in Japan and USA.

8. It was reassured that some questions or problems on educational audiology in China would be cooperatively solved by PEN International Japanese members through TV conference. A Chinese foreign students and his supervisor of Tsukuba University have joined this project as the members and will continue to do support and interactive research with TUT at own expense.
Evaluation of: Educational Audiology Training  
Presenter(s): Dr. Ohnuma, Dean Tsukuba College of Technology  
Date: August 2001 in Tianjin, China  
Number of Participants = 40

<table>
<thead>
<tr>
<th>Question</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The strategies for supporting communication (translation) were:</td>
<td>48%</td>
<td>52%</td>
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<tr>
<td>2. I thought this Presentation was:</td>
<td>64%</td>
<td>33%</td>
<td>3%</td>
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</table>

For each item below, please circle the response that best describes your opinion.

SA = Strongly Agree  A = Agree  N = No Opinion  D = Disagree  SD = Strongly Disagree  
N/A = Not Applicable

<table>
<thead>
<tr>
<th>Question</th>
<th>SA</th>
<th>A</th>
<th>N</th>
<th>D</th>
<th>SD</th>
<th>NA</th>
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<tbody>
<tr>
<td>3. This session met or exceeded my expectations.</td>
<td>67%</td>
<td>30%</td>
<td>3%</td>
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<td>4. The information will be useful in my job, professional development, or studies.</td>
<td>67%</td>
<td>33%</td>
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<td>5. The presenters offered material that was relevant to my needs.</td>
<td>70%</td>
<td>27%</td>
<td>3%</td>
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<td>6. The presenters effectively organized the presentation.</td>
<td>76%</td>
<td>12%</td>
<td>3%</td>
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<td>7. The presentation was clear and understandable.</td>
<td>73%</td>
<td>21%</td>
<td>9%</td>
<td>3%</td>
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<tr>
<td>8. The presenters were well informed on the topic and offered new and interesting information.</td>
<td>85%</td>
<td>9%</td>
<td>6%</td>
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<tr>
<td>9. The handouts and other written materials were helpful.</td>
<td>73%</td>
<td>24%</td>
<td>3%</td>
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<tr>
<td>10. Based on this presentation, I will make some changes at my worksite, in my professional development, or in my studies.</td>
<td>61%</td>
<td>30%</td>
<td>3%</td>
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11. What did you like most about this session?

- Advance technology
- Learned the importance of hearing aid
- What scientific method they use
- The real examples are very good
- The usage and adjust of hearing aid
- Learn a lot about knowledge of audiology
- The knowledge about audiology, including fundamentals, injure and the range of sound
- The usage and adjust of hearing aid
- The history of hearing aid
- Learn a lot of hearing aid and the interpreter is good. The study material is very good.
- The rich material and data, the operation when introduce hearing aid.
- The details of data
- The study material is good and easy to study and use
- The presentation is convinced
- the speech is clear and easy to understand
- the speech about deafness
- understand the deafness and hearing aid deeply
- the usage of testing tools
- open our minds in deaf education
- The part of hearing aid
- the part of compensate in audiology
- the knowledge of audiology
- Audiometrist and adjusting in hearing aid
- No
- No
- The operation on how to adjust the hearing aid
- from the presentation of hearing aid, learn a lot in audiology
- from the presentation of hearing aid, I learned a lot about audiology
- from the presentation of hearing aid, I learned a lot about audiology
- The presentation about audiology
- the usage in hearing aid and other hearing equipment
- how to use new equipment
- technology
12. Any suggestions for improvement?
   - abundantly discussing content
   - More communicate and keep in touch frequently
   - More discussing topics are better
   - More communication
   - More communication
   - No
   - The new method of deafness treatment should be more detail
   - Exchange the method of how to reduce and treat deafness
   - The content is a little bit easy
   - Hope has more this kind of activities. The interpreter’s voice should louder.
   - The lessons are too short, hope next time has more details
   - Suggest to add specified evaluation tools
   - Suggest have more discussion
   - Get more feedback from all kinds of people
   - the interpreter should know the technology
   - more communication
   - more exchange information
   - hope have more speeches like this
   - time is too short and discuss not enough
   - The time is short
   - time should prolong
   - time should prolong
   - More communication in how to prevention and cure deaf
   - No
   - No
   - Hope more presentation like this
   - hope more communication in the future
   - more communication in the future
   - more communication in the future
   - No
   - hope have chance to listen more presentation by experts
   - more communication and training will improve all the faculty’s skill
   - more communication