Programs to Support Rochester Institute of Technology’s Mainstreamed Deaf Students

Presenter: James J. DeCaro, Professor and Director, PEN-International
Discussant: T. Alan Hurwitz, Vice President of RIT and Dean for NTID

8 October 2005: PEPNet-Japan Conference at Tsukuba College of Technology

Based Upon Presentations Prepared by Professor Peter Lalley & Professor James Biser
NTID’s Location

Located in Rochester, New York

The RIT Campus
The Eight Colleges of RIT
≈15,000 Students
Rochester Institute of Technology

NTID Supports and Educates 1,011 Deaf Students

Program to Support Mainstreamed Deaf Students at RIT
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Rochester Institute of Technology

CAST
College of Applied Science & Technology

COB
College of Business

GCCIS
Golisano College of Computer & Information Sciences

COE
College of Engineering

CIAS
College of Liberal Arts

CLA

CLASCIACS

COS

COS

NTID
National Technical Institute for the Deaf

Direct Service Model
• Teaches Sign
• Teach Students Directly
Support Model
For Bachelor’s and Master’s Degree Students

• Access Services Provided
• Academic Support Provided

Program to Support Mainstreamed Deaf Students at RIT
Program to Support Mainstreamed Deaf Students at RIT
Support Model Components

For Bachelor’s and Master’s Degree Students

• Access Services Provided
• Academic Support Provided
Access Services

- Interpreting
- Notetaking
- Technological Solutions
- Counseling
Interpreting Services

- Interpreting services provided by:
  - 110 Staff interpreters
  - Freelance interpreters
  - Deaf interpreters for Deaf-blind students
  - Students from interpreter training program
Classroom Interpreting
Notetaking

- Notetaker Coordinators
- Trained student notetakers
- Notes are scanned to the web
- Support faculty evaluate the content matter of the notes
Web Distribution of Notes

Classes

Scanning Center

Web Site

Program to Support Mainstreamed Deaf Students at RIT
Classroom Notetaking
Technological Solutions

◆ Audiology Department Services
   • Hearing Aids
   • Assistive Listening Devices
   • Cochlear Implant Support

◆ Text-Based Access Technology
   • C-Print
   • Real-Time Captioning

◆ Captioned Media

Program to Support Mainstreamed Deaf Students at RIT
Counseling

- Personal Counseling
- Academic Advising
Support Model

Support Model Components
For Bachelor’s and Master’s Degree Students

- Access Services Provided
- Academic Support Provided
Academic Support Services

- An integrated system of multiple roles and strategies:
  - Instruction
    - Direct Classroom
    - Individual/Small group instruction
  - Academic Advising/Counseling
  - Mentoring
  - Liaison – Multiple Relationships
Support Model Components
For Bachelor’s and Master’s Degree Students

• Access Services Provided
• Academic Support Provided
## Mainstreamed Students and Support Services

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<tr>
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<th>Hours of Service</th>
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<tr>
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<td>#Students</td>
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<td>AY 2003-2004</td>
<td>469</td>
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How Well We Do What We Do…

First Year Retention
- Baccalaureate Degrees – 86%

Graduation Rates
- Baccalaureate Degrees – 68%
- RIT (Hearing Students) – 60%
- Deaf and Hard of Hearing Students from other Colleges – 25%
NTID

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