Programs to Support Rochester Institute of Technology’s Mainstreamed Deaf Students

Presenter: James J. DeCaro, Professor and Director, PEN-International
Discussant: T. Alan Hurwitz, Vice President of RIT and Dean for NTID

26 September 2005: Presentation at KEPAD, Seoul, Korea

Based Upon Presentations Prepared by Professor Peter Lalley & Professor James Biser
NTID’s Location

The RIT Campus

NTID’s Location

Program to Support Mainstreamed Deaf Students at RIT
Program to Support Mainstreamed Deaf Students at RIT
Program to Support Mainstreamed Deaf Students at RIT

Rochester Institute of Technology

NTID Supports and Educates 1,011 Deaf Students
Program to Support Mainstreamed Deaf Students at RIT
Program to Support Mainstreamed Deaf Students at RIT

Rochester Institute of Technology

CAST
College of Engineering

COB
College of Liberal Arts

GCCIS
College of Imaging Arts & Sciences

COE
College of Applied Science & Technology

CIAS
College of Science

CLA
National Technical Institute for the Deaf (NTID)

COS
Golisano College of Computer & Information Sciences

NTID
Direct Service Model
- Teaches Sign
- Teach Students Directly
Support Model
For Bachelor’s and Master’s Degree Students

- Access Services Provided
- Academic Support Provided

Program to Support Mainstreamed Deaf Students at RIT
Program to Support Mainstreamed Deaf Students at RIT

Rochester Institute of Technology

CAST

COB

GCCIS

COE

CIAS

CLA

COS

NTID

BACCALAUREATE DEGREES

ASSOCIATE DEGREES:
Occupational Science (AOS)
Applied Science (AAS)
Transfer Degree (AS)
Support Model Components
For Bachelor’s and Master’s Degree Students

• Access Services Provided
• Academic Support Provided
Access Services

- Interpreting
- Notetaking
- Technological Solutions
- Counseling
Interpreting Services

- Interpreting services provided by:
  - 110 Staff interpreters
  - Freelance interpreters
  - Deaf interpreters for Deaf-blind students
  - Students from interpreter training program
Classroom Interpreting
Notetaking

- Notetaker Coordinators
- Trained student notetakers
- Notes are scanned to the web
- Support faculty evaluate the content matter of the notes
Classroom Notetaking
Technological Solutions

◆ Audiology Department Services
  ● Hearing Aids
  ● Assistive Listening Devices
  ● Cochlear Implant Support

◆ Text-Based Access Technology
  ● C-Print
  ● Real-Time Captioning

◆ Captioned Media
Counseling

- Personal Counseling

- Academic Advising
Support Model

Support Model Components
For Bachelor’s and Master’s Degree Students

• Access Services Provided
• Academic Support Provided
Academic Support Services

- An integrated system of multiple roles and strategies:
  - Instruction
    - Direct Classroom
    - Individual/Small group instruction
  - Academic Advising/Counseling
  - Mentoring
  - Liaison – Multiple Relationships
Support Model

Support Model Components
For Bachelor’s and Master’s Degree Students

• Access Services Provided
• Academic Support Provided
Mainstreamed Students and Support Services

<table>
<thead>
<tr>
<th>Hours of Service</th>
<th>#Students</th>
<th>Interpreting</th>
<th>Notetaking</th>
<th>Academic Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>AY 2003-2004</td>
<td>469</td>
<td>80,407</td>
<td>50,222</td>
<td>14,516</td>
</tr>
</tbody>
</table>
How Well We Do What We Do…

First Year Retention
- Baccalaureate Degrees – 86%

Graduation Rates
- Baccalaureate Degrees – 68%
- RIT (Hearing Students) – 60%
- Deaf and Hard of Hearing Students from other Colleges – 25%
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