# PEN-INTERNATIONAL EVALUATION SUMMARY

**Hungarian Delegation Visits NTID**  
17–24 February 2006

**Evaluation Form**

*For each item below, please check the response that best describes your opinion.*

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Overall, I thought the trip was:</td>
<td>91%</td>
<td>9%</td>
<td></td>
<td></td>
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<tr>
<td>B. Overall, the accommodations during the trip were:</td>
<td>91%</td>
<td>9%</td>
<td></td>
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</tbody>
</table>

SA = Strongly agree  
A = Agree  
N = No opinion  
D = Disagree  
SD = Strongly disagree

<table>
<thead>
<tr>
<th></th>
<th>SA</th>
<th>A</th>
<th>N</th>
<th>D</th>
<th>SD</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Overall, the itinerary (schedule – or amount of time for each meeting/event) for the trip was reasonable.</td>
<td>55%</td>
<td>45%</td>
<td></td>
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<tr>
<td>2. The visits in and around Rochester provided me with useful information regarding the American culture.</td>
<td>73%</td>
<td>9%</td>
<td>18%</td>
<td></td>
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<tr>
<td>3. The Overview of RIT and NTID provided me with useful information.</td>
<td>91%</td>
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<tr>
<td>4. Touring the Labs provided me with useful information about the design, setup, and maintenance of sophisticated, multimedia computer labs for use with deaf college students.</td>
<td>64%</td>
<td>9%</td>
<td>10%</td>
<td></td>
<td>9%</td>
<td></td>
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<tr>
<td>5. I have a better understanding of how deaf students live and study in the United States.</td>
<td>55%</td>
<td></td>
<td></td>
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<tr>
<td>6. I have a better understanding of the differences between higher education for deaf people in United States and Hungary.</td>
<td>82%</td>
<td>18%</td>
<td></td>
<td></td>
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<tr>
<td>7. The spoken language interpreters (and translated material) were skilled and professional.</td>
<td>73%</td>
<td>9%</td>
<td></td>
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</tbody>
</table>
8. What did you like most about the trip?

- The professionalism and (humanistic) dedication on part of the (NTID) staff.
- Blank
- The networking of the support services assuring accessibility.
- (Seeing) basic human and legal rights being practiced on a daily basis. Our hosts’ hospitality and their willingness to do collaborative work. The great number of deaf/hard-of-hearing workers employed at RIT/NTID.
- The accepting and supportive attitude.
- Sign language and oral workshop; other translating methods (notetaking, C-print, translating services); computer technology workshop; Trips-outings; Informative lectures on support services and helping methods (tools) for the hearing impaired.
- The prevailing supportive attitude that assures equal opportunity for every hearing impaired individual in all areas of endeavor.
- The different (multi-colored) support services – as they are organized and tailored to individual needs.
- Committed and dedicated individuals collaborating on a highly professional level.
- NTID (the school), translating services, notetaking, C-Print translating – written and oral; American culture and _____ translator unable to decipher.
- Automation laboratory; self improving laboratory – where the student can improve their lip reading and oral skills with the help of computers, VCRs, etc.; the method of handling and linking notes, C-Print files; organizing the supportive services, the philosophy of the career and co-op counseling.

9. Any suggestions for improving future trips?

- It was good as it was.
- Blank
- Breaking into smaller groups, more time (allocated) for (the discussion of) specific topics (themes).
- No such plan (yet).
- The technical aspect of the program was very useful, if a bit ‘tight’ (tense). I would suggest a little bit more time (break) between lectures.
- Better, I mean, more information about attending deaf/hear-of-hearing students’ daily lives in terms of dormitory, social environments. Deeper (more time spent) in live classroom lectures, and workshop. (One hour in length.)
- It is very – very good, in fact it was perfect.
- A bit more flexibility in scheduling to (easier) accommodate individual interests and preferences.
- Blank
- Blank
- Put more figures in the presentations (numbers and percentages) I mean please present more statistics and cost related numbers.
10. Based on your experience, what were the most important things you learned?

- A whole lot – In terms of all the many things that remain for us (Hungarians?) to accomplish…
  (Last word of sentence – Frank could not decipher the word.)
- Blank
- Methodologies of support programs/services.
- (About) varied support services.
- In many areas: for example; Student counseling, basic insights into other support services, Insights into possibilities offered by technological advances.
- Language (oral and sign language); Computer science (informatics) education.
- About support programs, their adjunct service functions, methods and organizational logistics.
- Almost in everything; observation, technical knowledge, ideas.
- Multi (complex) approach to problem solving, about open collaboration, determination to succeed and willingness to help. Thank you and congratulations!
- Blank
- The way you treat companies who are interested in employing deaf co-ops and graduated persons. So basically the career center’s attitude, workshop organizing skills. Organizing notetakers and their files.