



PEN-International

For Students Who Are Deaf or Hard-of-Hearing

National Technical Institute for the Deaf
Rochester Institute of Technology
52 Lomb Memorial Drive
Rochester, New York 14623-5604
www.pen.ntid.rit.edu

2008 Summer Leadership Institute for Postsecondary Deaf and Hard of Hearing students

Summary Sheet

What is the Summer Leadership Institute?

The Summer Leadership Institute is a one-of-a-kind, multinational week-long program for postsecondary deaf men and women enrolled at PEN-International partner and affiliate programs. It will take place August 9-16, 2008 at Herstmonceux Castle in East Sussex, England.

Who will participate in the Institute?

Four students and one faculty member from NTID and each of PEN-International's partner and affiliate programs in Japan, China, the Philippines, Russia and England will participate in the program. Sign language interpreters and voice language translators will accompany each delegation. Approximately 50 individuals are expected to participate.

Who are the primary faculty presenters?

1. Dr. T. Alan Hurwitz, Vice President of RIT and Dean/CEO of NTID/RIT, Rochester, NY
2. Mrs. Vicki Hurwitz, Consultant, Rochester, NY
3. Mrs. Patricia DeCaro, Consultant, Rochester, NY
4. Mr. John Macko, Director, Center on Employment, NTID/RIT, Rochester, NY
5. Mr. Mark Rosica, Counselor, NTID Department of Counseling

6. Mr. Alim Chadani, NTID Student Life Team

What are the goals of the Institute?

1. To promote development of leadership skills among student ambassadors.
2. To focus on advocacy skills in the areas of general access, support services and employment.
3. To engage in learning about Deaf Culture and awareness.

What activities will there be during the Institute?

1. Faculty presentations
2. Student presentations
3. Cultural activities
4. Student discussion groups and activities
5. Day field trip
6. Evening activities

What activities will there be following the Institute?

1. Student journals submitted to PEN-International for posting on the website (by 3 October 2008).
2. Student presentations at their universities (by 24 October 2008).
3. Faculty reports submitted to PEN-International for posting on the website (by May 2009).

What are the expected outcomes of the Institute?

1. Full participation in the Summer Institute.
2. Submission of student journals to PEN-International.
3. Submission of faculty reports to PEN-International.
4. Through the journals, evaluation and reports, there should be demonstration of:
 - a. Enhanced leadership, advocacy and communication skills.
 - b. Increased understanding of the goal-setting and decision-making process.
 - c. Increased knowledge regarding accommodations and support services for general access.
 - d. Increased knowledge regarding employment and work-based learning for deaf and hard of hearing students.
 - e. Increased understanding of deaf culture in participant countries.
5. Student ambassadors who make a substantial contribution to the institution and/or surrounding community.

What topics will be covered at the Institute?

1. Leadership
2. Self-Determination and Advocacy
3. Communication Skills
4. Achieving Goals
5. Accommodations and Support Services
6. Employment and Work-based Learning
7. Deaf Culture