



PEN-International

For Students Who Are Deaf or Hard-of-Hearing

National Technical Institute for the Deaf
Rochester Institute of Technology
52 Lomb Memorial Drive
Rochester, New York 14623-5604
www.pen.ntid.rit.edu

2008 Summer Leadership Institute for Postsecondary Deaf and Hard of Hearing students

Student Presentations

Students will be asked to give *two* group presentations during the Summer Leadership Institute. The first presentation will be on the first day of the Institute (August 9), and the second presentation will be on the last day of the Institute (August 15).

These group presentations should be no more than 15 minutes each in length. Students need to keep in mind that the language translation/ sign language interpreting process can be time- consuming. Because of this, students should develop just 8-10 minutes worth of materials to present. With the language translation/ interpreting process, it will take substantially longer to convey the information.

Each delegation should work together to develop the presentation material. The first presentation should be prepared prior to arrival at the Institute. The second presentation can be prepared throughout the week at the Institute.

The first presentation on August 9th should cover the following:

1. Select a deaf individual in your community that you see as a good leader
2. Tell us about this person. Why did you select this individual?
3. Give us a real-life example of how this leader made an impact.
4. What kind of leader is this person?
5. What vision did this leader have?
6. How did this leader influence change?

The second presentation on August 15th should cover the following:

1. What did you learn this week about leadership, advocacy, empowerment, and deaf culture?
2. How will you share this information when you return to your schools/ community? What will you do to motivate others to strive to make a difference?