Policy and Legislation related to PWDs in Thailand

• The Rehabilitation of Disabled Persons Act 1991
  [The Office of Rehabilitation under the Ministry of Social Development and Human Security (MSDHS)]

• National Education Act – Education for All 1999 (Ministry of Education)

• The Persons with Disabilities Empowerment Act, 2007
  [The Office of National Empowerment of PWDs (NEP) under the Ministry of Social Development and Human Security (MSDHS)]

• The Persons with Disabilities Education Act, 2008 (Ministry of Education)

- Total Population (aged 7 years and over) 58,797,557
- Persons with Disabilities (aged 7 years and over) 1,830,642 (2.92%)
  - Visual Impairment 744,859 (1.27%)
  - Hearing Impairment 389,402 (0.66 %)
  - Physical Impairment 1,022,707 (1.74 %)
Number of Students in Higher Education Institutes in 2008

- Total students = 1,763,466
- Students with disabilities = 1,308
  - Students with physical impairments = 524
  - Students with hearing impairment = 320
  - Students with visual impairment = 300
Ratchasuda College, Mahidol University, Thailand

- Mahidol University: 17 Faculties, 7 Institutes, 6 Colleges
- Ratchasuda College was established in 1993 with the aim to provide access to tertiary education for persons with disabilities especially deaf students.
- The statistics showed that only 5% of deaf students graduated from high school have entered into post secondary education.
Education Program

• Bachelor degree program in Deaf Studies
• BA program in Thai Sign Language Interpreting (new program)
• MA program in Rehabilitation Science for Persons with Disabilities
  – Rehabilitation Counseling
  – Assistive Technology
  – Education Support Services for Blind & Low Vision Persons
  – Rehabilitation Administration
Objectives of the BA Program in Deaf Studies

1. To be a professional in Deaf studies such as sign language teacher, instructor, an accessible technology teacher in the primary educational level of the school for the Deaf, an inclusive school, and regular school.

2. To work in ceramics as self-employed or in the factories.

3. To be a professional colleague who works with other professions, to make the public aware about the importance of the Deaf's lifestyle, both at the domestic and the international levels.
B.A. in Deaf Studies (5 yrs.)

• Teacher Education program and Interpreter program: 5 majors & 3 minors

• 5 majors
  – Deaf History and Culture
  – Thai Sign Language
  – Sign Language Interpreting (for hearing students only)
  – Educational Technology (23 deaf students)
  – Applied Arts in Ceramic
B.A. in Deaf Studies (5 yrs.)

• 3 minors:
  – Teaching Thai Sign Language
  – Deaf Education
  – Guidance

• 81 Deaf Students and 36 Hearing students in 2010
New BA Program in 2010

• BA Program in Thai Sign Language Interpreting
  – 14 Hearing students
Progress Work between 2009-2010

• New B.A. Program
  – B.A. Program in Thai Sign Language Interpreting (4 yrs.)
• Hold the 9th National Thai Sign Language Competition
• Conduct a national seminar on Thai Sign Language Interpreter Professional
• Conduct 2 short course training programs for Thai Sign Language Interpreters
Progress Work between 2009-2010

- Join the PEN-International in Changchun University, China, 2009
- Join the NTUT forum, Japan in October 1, 2009
- New projects in Deaf Area:
  - Research Projects
    - Using Multimedia technology to teach Thai sign language
    - Developing Thai sign language terminology in computer and educational technology
  - Teaching Thai sign language on RS web site
  - Teaching Thai sign language on Television program "One sign language a day"
Forum for the PEN – International
2009
Changchun, China
NTUT09
National University Corporation
Tsukuba University of Technology
Computer Class
Thai Sign Language Class for Audiologist Students
The 9th National Thai Sign Language Competition
Short Course Training in Basic Thai Sing Language For general people
Thai Sign Language: Greeting
Thai Sign Language: Deafness
Thai Sign Language: Delicious