YEAR 9 PEN Philippines Report
Center for Educational Access and Development (CEAD)

Theresa Christine Dela Torre
Director, CEAD
Key Themes

• SDEAS continues to trailblaze in defining Deaf Education the Benildean- Lasallian Way

• CEAD to widen boundaries that shall make Education for the Filipino Deaf Youth Accessible and Equitable
Continuous Training for Students
Continuous Training for Students
Continuous Training for Students
Continuous Training for Students
Partnership in Advocacy, Student Training and Development
Partnership in Advocacy

Indignation Rally for the cancellation of PWD Partylist in recent elections

TREE PLANTING
Partnership in Advocacy

VISIT FROM RIKU VIRTANEN

A Deaf-blind Finnish Human Rights Lawyer gave a lecture on Accessibility and Human Rights to Deaf students
Partnership in Advocacy
Leadership in Service
Leadership in Service
Leadership in Service
Leadership in Service
Celebration of Deaf Identity
Celebration of Deaf Identity
Celebration of Deaf Identity
Celebration of Deaf Identity
Celebration of Deaf Identity
SDEAS Leadership
SDEAS Leadership

Some of the Hearing Faculty/Educational Interpreters

Deaf Faculty Core
SDEAS Leadership
Increased Deaf Faculty and Staff in the last 2 years

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<th>2008-2009</th>
<th>2009-2010</th>
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<tbody>
<tr>
<td>Deaf Faculty</td>
<td>13</td>
<td>26</td>
</tr>
<tr>
<td>Deaf Staff</td>
<td>3</td>
<td>7</td>
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<tr>
<td>Hearing Faculty</td>
<td>15</td>
<td>26</td>
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<td>Hearing Staff</td>
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Our Vision/Mission

To be a leading Learner-Centered Educational Institution in Deaf Education that promotes equal access to opportunities and addresses the diverse needs of its students and professionals.
Towards Access and Equity

Project ahEAD

**Education Access for the Deaf**

- Assists select post-secondary programs in CSB and in select De La Salle Schools to create education access for the Deaf; and to make education equitable to Deaf students who are in Mainstreamed or Self-contained programs

Project SeCI

**Secondary Education Initiatives**

- Assist select secondary schools to pave the way for their institutions to have an improved secondary education for the Deaf
11 schools in Luzon

De La Salle-College of Saint Benilde’s School of Hotel, Restaurant and Institution Management

3 schools in Visayas,

2 schools in Mindanao

La Salle University-Ozamiz School of Tourism and Hospitality Management
Laying the Foundation for Access and Equity

SHRIM Faculty & Staff learn about Deaf Orientation and FSL

Visit at RIT-NTID
Partnership in Advocacy, Training and Development

Shangri-la Team undergoes Deaf Orientation

CSB- SHRIM Faculty provides additional training to Deaf Trainees
Partnership in Advocacy, Training and Development

2 months On the Job Training of select CSB Deaf Alumni

Successful trainees will immediately be hired

If process will be recognized successful, then it will be replicated in 2 other Shangri-la Hotels
La Salle University-Ozamiz

• Provide assistance in
  – assessing needs of the School and its students, and
  – Providing helpful tips for possible interventions in teaching, interpreting, and other services that may help address their needs
Educational Interpreters’ Training

Resource Persons from RIT-NTID
Dr. Rico Petersen and Prof. Kip Webster
Educational Interpreters’ Training

Lucy Lim-Yip of the Malaysia Sign Language Research Team of the University of Malaya
SEcl- Secondary Education Initiatives
Bible Institute for the Deaf: a separate school

La Salle- Greenhills’ Mainstreamed program for the Deaf in the Adult Night HS

De La Salle- College of Saint Benilde SDEAS Pre-College Program Deaf Learners’ Preparatory Course: Center Model

La Salle University-Ozamiz School for the Deaf Center Model
Assessment of current needs
Consultation with Deaf HS students
Fact Finding Mission to 3 Model Schools

Model Mainstreamed Program: Provisions of Itinerant Teachers
Fact Finding Mission to 3 Model Schools

Model School: The Learning Center for the Deaf
Fact Finding Mission to 3 Model Schools

Model Central School
Future directions

• SDEAS continues to trailblaze in strengthening Deaf Education the Benildean- Lasallian Way

• CEAD to deepen the foundation of what we have started so we may continue to expand the boundaries that shall make Education for the Filipino Deaf Youth Accessible and Equitable
School of Hotel, Restaurant & Institution Management

School of Design and Arts

School of Deaf Education and Applied Studies

School of Professional and Continuing Education

School of Management and Information Technology

School of Multidisciplinary Studies

Other support offices