Accomplishment report

20 June 2010

Korea Employment Agency for the Disabled
Ilsan Vocational competency development institute
Table of Contents

Ⅰ Education & Employment issues of deaf people in Korea

Ⅱ Partnership with PEN-International
   - Project History

Ⅲ Achievements with PEN-Int’l
   - Major achievements
I. Education & Employment issues of deaf people in Korea
Deaf people in Korea

**Education**

- Lack of expertise, resources in deaf education and faculty training programs
- Lack of services for deaf students in mainstreamed educational settings
- Lack of transition programs available for deaf students in transition period
- Weak linkage between secondary & postsecondary education for the deaf

**Employment**

- Over represented in *unskilled manual jobs*
- Limited opportunities for professional jobs
- High job turnover rate
  (Low job satisfaction, workplace adaptation issues)
II. Partnership with PEN-International
Partnership with PEN-International

2005-2006
Agreement of mutual collaboration with PEN-I
• 5-year action plan
• Set up an exclusive course for the deaf

2007-2008
Cultural exchange program with DLS-CSB
Developing learning materials for the deaf
Introducing and sharing resources for deaf education

2009-2010
Forming a domestic network ‘PEN-KOREA’
Bridge program with secondary educational institutions
Curriculum development (Communication skills program for the Deaf)

Faculty training in NTID supported by PEN-Int’l
Major achievements with PEN-Int’l

- Faculty development
- Resource Development
- Domestic networking
Major achievements with PEN-Int’l

Faculty development
- Expertise

Faculty trainings in NTID
2005. Overall NTID System
2006. Counseling skills
2007. Classroom communication
2009. PEPNet model benchmarking

Motivation

Research & Development
Major achievements with PEN-Int’l

Set up an exclusive course for the Deaf at the postsecondary level

Building a deaf-friendly learning environment
- Assistive technology
- Sign language interpreter
- Learning support team

Students achievements (2006-2010)
- Employment rate: 96%
  (Job field: Mechanics/Electronics)
- Job retention rate: 76%
- Rate of attainment of national technician certificates: 57%
Major achievements with PEN-Int’l

- Sign language dictionary for technical terms
- Web-based learning program for the deaf
- Video version of MBTI test for the deaf
- NTID’s Class Act book in Korean
- Counseling guidebook for deaf students
- Communication skills program for the deaf & its coursebook (work with NTID professionals)
Major achievements with PEN-Int’l

Networking & Dissemination

- 2007. Networking with national school for the deaf (NSD)
- 2008. Workshop for Sri Lankan delegation (work with ILO)
- 2009. Forming a domestic network with KNU (PEN-KOREA)
- 2010. Bridge program with NSD
Major achievements with PEN-Int’l

PEN-KOREA

Domestic network to improve access to and participation within post-secondary education for deaf people in Korea

- National school for the deaf
- KEAD, KNU

- Improving efficiency by networking resources
- Raising synergy effect by sharing experience and resource
- Strengthening the linkage between secondary & post-secondary education
- Enforcing R&D in instructional technology application and learning aids to support learning
- Improving expertise of the faculty in deaf education
Feedbacks from deaf students

“Having teachers who know Sign language and acknowledge our different needs makes a huge difference”

“So far, most deaf people have been engaged in low-skilled labor jobs as we have limited access to professional education due to communication barriers. But, this time, you have chance to achieve more in your work life”
Thank you