聋人高等教育：来自中国西部的报告

Higher Education for the Deaf in Chongqing Normal University

重庆师范大学

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重庆师范大学概况（Introduction to CNU）

聋人教育（Deaf’s education in CNU）

综合发展（integrating development）

学生风采（Elegant demeanour of students）

发展愿景（Prospect of development）
重庆师范大学概况
( Introduction to CNU)
A Brief Introduction to Chongqing Normal University

- Chongqing Normal University (hereafter as “CNU”), founded in 1954, is a full-time comprehensive institution of higher education under the leadership of Chongqing Municipal Government of P. R. China. The first president was Mr. Dengken, who is Mr. Deng Xiaoping’s blood brother. CNU covers over 220 hectares and is located in Shapingba District (the cultural and educational district of Chongqing), Huxi District and Beibei District.
CNU is a higher education institution authorized to award Master’s and Bachelor’s degree with the approval of the Degree Awarding commission of the State Council, P. R. China. Currently, there are 17 colleges, 45 master's degree programs, 48 under-graduate programs concerning literature, science, economics, management, art, physical education, etc., forming an educational system which is able to train postgraduates, undergraduates, associates and overseas students. Currently, there are over 20,000 students enrolled and over 1800 teachers including more than 500 professors and associate professors.
CNU is entitled by the Ministry of Education, P. R. China to enroll overseas students. It was designated as one of the first Chinese Language Educational Centers by the Overseas Chinese Affairs Office of the State Council and is currently the only one in western China. The university, featured in teachers’ education, has developed into a higher education institution of multi-subjects involving science and liberal arts. A fairly complete teachers’ education system has been formed including pre-school education, primary school education, middle school education, higher education, continuing education, vocational and technical education, special education, and teachers training for overseas Chinese language education.
Grasping the tendency of educational globalization, CNU perseveres in the mode of “open university”. The university has successively established cooperation and exchange relationship with education institutions in over 20 countries such as USA, Russia, Canada, Australia, Sweden, Malaysia and Indonesia. It has set up institutions such as Teachers College of Chinese Language and Confucius Institute in Indonesia and Rwanda, etc.
聾人教育
（Deaf’s education in CNU）
Special Education in CNU

- Key Laboratory of Psychological Diagnosis and Educational Technology for Children with Special Needs in Chongqing
- Experimental School for Children with Special Needs
- Chongqing teacher training center for special education
- Special children’s psychology and education
- Special Education resources center of west China
- Higher education for deaf
- Postgraduate education

Special Education

- Special Education
政府支持
Our government’s support

● 黄奇帆常务副市长批示：
市教委：该校的发展情况和创业精神，令人感动，应予支持，可以考虑每年（从05年起）支持100万元，经费扶持该校发展。请可平同志阅处，近期去重师时，可去该校。
黄奇帆

2004.12.7
2009年12月28日范照兵受薄熙来书记委托现场调研重庆师范大学聋人教育
科研支持

研究项目支持

research project to support
2008加入国际聋人教育网络组织
(Accession to PEN-International)
There have been 113 deaf students in total since we begun to recruit deaf students in September 2005, which was the first time for West China to recruit deaf students as college students.
近年服务聋生总数
(Total number of deaf students in CNU)
The Provinces deaf students in CNU are from.
Some of our deaf students and teachers
There are more than 100 computers that are distributed among three specialty classrooms and two computer classrooms for students.
聋人学生的综合发展
(integrating development)
专业方向(specialty for deaf students)
——特殊教育信息与资源
（Special education information and resources）
专业简介(Brief introduction to the specialty)
——以计算机技术、辅助技术、信息科学、艺术设计等为基础，培养为残障者开发、设计、改装和适配各种辅助器具以及寻找辅助技术资源的专业人才。

(With the study of computer technology, assistive technology, information science, art design and some other classes, students are expected to develop, design, modify and match various assistive devices, and to hunt for assistive technology resources for the disabled.)
专业特点 (characteristics of the specialty)

了解残障者（尤其是聋人）的特点和感受 (Understanding the characteristics and feelings of the disabled (especially the deaf))

帮助残障者更好地参与社会生活，提高其生活品质。（Helping the disabled to participate in the society better and to improve their quality of life)

- 聋人 (the deaf)
- 计算机技术 (Computer technology)
- 辅助技术 (Assistive technology)
- 信息科学 (Information science)
- 艺术设计 (Art design)

辅助技术相关知识 (Knowledge related to assistive technology)
课堂教学(Classroom instruction)

——多种沟通途径的课堂教学(Classroom instruction with multiple communication approaches)

1、利用计算机和网络技术进行教学；(Instruction with computer and network technology)

2、利用字幕技术进行教学；(Instruction with caption technology)

3、利用手语进行教学；(Instruction with sign language)

4、利用口语进行教学。(Instruction with spoken language)
引进优秀聋人博士，推动双语教学。
Students are using real-time chatting tool to communicate with teachers in class.

学生利用实时聊天工具在课堂上与老师沟通。
多种不同的课堂沟通方式
Students are communicating with professor DeCaro.
Students are communicating with pro. Schalock
(Students are communicating assistive technology with engineers from Microsoft.)
Students are making assistive devices.
学生风采（Elegant demeanour of students）
Some our graduates as teachers in deaf schools

从事教师职业的部分毕业生
Inclusive education in CNU
First stage
Special classes in special education college

Second stage
General class in special education college
Deaf teacher’s training

Third stage
Special education college as the resource center for the deaf students
General classes in Chongqiong Normal University

(Prospect of development)
2010-2012, we'll have a inclusive education program for deaf students which supported by government of Chongqing.

We also will set up Chongqing Academy of special education supported by government of Chongqing to prove deaf education.

have a program that training deaf students as teacher
谢谢大家！
Thank you very much!