PROFESSIONAL EDUCATION OF DEAF AND HARD-OF-HEARING INDIVIDUALS IN THE ACADEMY OF MANAGEMENT “TISBI”: PHASES, TECHNOLOGIES, PROSPECTS

(experience in educating deaf and hard-of-hearing students)

Rector of the Academy Of Management “TISBI”, Academician Pruss N.M.
PHASES...PARTNERS

1997 – 2001

- Secondary professional education of deaf and hard-of-hearing students in the college
- Distance learning department
- Affiliation of partnership with Moscow Bauman State Technological University
- Full-time study for deaf and hard-of-hearing students
- “PEN-International” joint international programs

2001 – 2004

2004 г. – up to the present time
REGIONAL NETWORK PEN-RUSSIA IN VOLGA REGION

- Kirov region
- Republic of Tchuvashiya
- Republic of Tatarstan
- Samara region
- Republic of Marii El
- Republic of Mordovia
ENGLISH LANGUAGE TEACHING

First stage of teaching - simultaneous method of communication – dactyl, oral, written, gestured (simultaneous method of communication)

Technologies:
✓ Studying together – helping each other

✓ Method of projects – independent student work (individual, pair, group) on a certain problem, task

✓ Computer program «REWARD»
ACCOMPANYING PSYCHOLOGICAL AND PEDAGOGICAL PROBLEMS

- Psycho diagnostics of the students
- Psychological preventive measures
- Psychological and pedagogical practical work for teachers
- Psychological and pedagogical practical work for parents
- Parent-teacher consultation
DEVELOPMENT PROSPECTS
OF “PEN-RUSSIA” IN VOLGA REGION

Information and coordination centre of PEN-Russia for Volga region was founded in the Academy of Management “TISBI”

**Aims of the centre:**

- To create favorable conditions for realization of special education programs for deaf and hard-of-hearing in the region
- To increase access to high-grade education resources for deaf and hard-of-hearing in the region
- To improve knowledge and teaching habits of teachers working with deaf and hard-of-hearing students in the region
- To reinforce resources and increase volume of information on the problem of deaf and hard-of-hearing individuals making access to it easier for the people working on special programs for people with health impairments
- To work out proposals of interregional initiatives in support of informational and technical backing of professional training of deaf and hard-of-hearing in the region
TENDENCIES IN DEVELOPMENT OF ACTIVITIES OF THE CENTRE

- Creating and developing of a unified education medium which considers the specific character of the learners
- Creating of a unified network for training and retraining of those working within the system of professional training of people with health impairments
- Introduction of a special lawful education service – education-rehabilitation program into united system of education service
- Creation of a professional rehabilitation system for persons with health impairments (contacts with employers, employment, occupational guidance)
REALIZATION RESULTS OF THE PROGRAM FOR PROFESSIONAL TRAINING OF DEAF AND HARD-OF-HEARING INDIVIDUALS

- **55 graduates:**
  - Secondary professional education
    - 52 students
  - Higher professional education
    - 3 students

- **62 students at the present time:**
  - Secondary professional education
    - 25 students
  - Higher professional education
    - 37 students
EDUCATION AND REHABILITATION MEDIUM

- **Continuous multilevel integrated professional education program**
  - *Secondary professional education:*
    - Management
  - *Higher professional education:*
    - Management
    - Computers and automated systems software
    - Finance and credit
    - Accountancy analysis and audit
  - *Supplementary professional education:*
    - Designer
    - WEB-designer
    - Specialist in computer graphics
    - Gardener, flower-grower, florist
    - PC user

- **System of accompanying programs**

- **Package of adaptive programs on educational activities in the Academy of Management “TISBI”**
CONTINUOUS INTEGRATED EDUCATION OF DEAF AND-HARD-OF HEARING INDIVIDUALS

Federal education and science centre for disabled people in the Academy of Management “TISBI”

Secondary professional education College

Higher professional education

Subsidiary professional education

Department of distance education

Full-time department

Pre-college education Preparatory department

Taxes and taxation department
EDUCATION PROCESS

ACCOMPANYING PROGRAMS

- Organizational and pedagogical
- Psychological and pedagogical
- Medical and health-improving
- Technological
- Social
SYSTEM OF PRE-COLLEGE EDUCATION

- **Contingent forming:**
  - Professional orientation in educational institutions of the region
  - Diagnostics of the educational level of specialized secondary school graduates
  - Training of school graduates for entering in the academy
  - Arrangement and holding of upgrading courses for teachers of specialized secondary schools
  - Arrangement of informative and educative facilities for parents of handicapped children

- **Full-time pre-college department for deaf and hard-of-hearing individuals, realizing “Adaptive teaching program”**
ADAPTIVE TEACHING PROGRAM
OF PRE-COLLEGE EDUCATION FOR DEAF AND HARD-OF-HEARING INDIVIDUALS

ACTIVITY DIRECTIONS

Educational component
- Mathematics
- Foreign language
- Russian
- Introduction into information technology

Special rehabilitation component
- Speech communication
- Gesture communication
- Psychological and pedagogical correction
- Fundamentals of bibliography

Psychological and pedagogical centre

Social and adaptive component
- Psychological and pedagogical centre
- Mime theatre
- Legal advice office
- Woman’s club

Resource component of help for deaf and hard-of-hearing individuals
- Class of surdity devices
- Psychological and pedagogical centre
- Electronic library
- Parents’ committee
TECHNICAL COVERAGE OF EDUCATIONAL ACTIVITIES

- Specialized multimedia class

- Class of surdity devices
  - radio class “Sonet-R”
  - hearing training apparatus “Solo -1”

- Firmware Emblaze VCON HD 2000 for communicating within “PEN- Russia” net.
HEARING, SPEAKING AND GESTURE TRAINING

Results of hearing and speaking development:

- positive dynamics of speaking and hearing development was noticed
- positive changes in speaking and hearing perception were observed
- speaking habits of most students were changed
- speaking activity was increased, pronunciation habit was improved
ADAPTATION PROGRAM ON EDUCATION

Purpose:
Realization of equal opportunities principle

Forms:
- Mime theatre “Fortissimo” classes
- Yoga classes
- Participation in academy’s events
- Participation in the city’s events – “Students’ Spring”, etc.
- Participation in special events for deaf and hard-of-hearing individuals (Shakhova Lena – vice Miss of the 2nd All Russia Contest of Beauty, deaf and hard-of-hearing students - second place in gesture singing contest in Sochi).