PEN-INTERNATIONAL
Philippine Report
De La Salle-College of Saint Benilde
School of Deaf Education and Applied Studies
Studies
June 20, 2008
PEN-International (Philippines)

- Student and Faculty Exchanges
- Exposure – Best Practices and Standards
- Faculty Development Activities (local and international)
- Mentorship – visiting professor/team projects
- Video-conferences
PEN-International (Philippines)

ADVOCACY and ACCESS

Year 5 March 2006 – February 2007
Year 6 March 2007 – February 2008
Institutional Recognition of Interpreting as a Profession

Approval of Policies that

- Standardized the hiring and pay structure
- Systematized interpreting request procedure
- Centralized interpreting budget in SDEAS
Strengthening of Organization

- Strategic Planning Directions underway
- Increase of full time faculty
- Expansion of job positions for student services
- Expansion of scholarship fund for the pre-college program
- Set up Access route for Deaf Student Organization in the Mainstreamed Environment
Increased Hiring of Deaf People

- Administrators
- Faculty
- Technical Staff (in mainstreamed environment)
Increased Partnerships

– Employment

»60% of graduates since 2002 are employed
Increased Partnerships

Advocacy through

- Internship
- Product development (arts, business)
- Joining competitions and winning grant money for start up businesses (World Bank Competition, SPARKS Project)
- Entrepreneurial Activities with partners
Consultancy and Training

- Deaf Awareness and FSL Training
  - Employment
  - CSB Mainstream for students services and student organizations

- Co-curricular Training on Multimedia and Entrepreneurship

- Faculty Development (local and international)