Overview of Higher Education for the Deaf in Special Education College of Chongqing Normal University

Special Education College of Chongqing Normal University
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General condition

Specialty learning

Comprehensive development

Elegant demeanor of students

Prospect of development
Special Education College in Chongqing Normal University, with a province level key laboratory and an experimental school for children with special needs, is the only special education school in the west of China.
Key Laboratory of Psychological Diagnosis and Educational Technology for Children with Special Needs in Chongqing

Experimental School for Children with Special Needs

Special Education college

Special children’s psychology and education

higher education for the deaf

postgraduate education
There have been 46 deaf students in total since we begun to recruit deaf students in September 2005, which was the first time for West China to recruit deaf students as college students.
All of our deaf students
There are 17 full-time staffs in our college and the following are some of them and some researchers.
Total number of deaf students these years

- 2005: 14
- 2006: 29
- 2007: 46
- 2008: 66
Provinces deaf students are from these years: added in 2005, added in 2006, added in 2007, added in 2008.
There are more than 100 computers that are distributed among three specialty classrooms and two computer classrooms for students.
specialty for deaf students

——Special education information and resources

Brief introduction to the specialty

——With the study of computer technology, assistive technology, information science, art design and some other classes, students are expected to develop, design, modify and match various assistive devices, and to hunt for assistive technology resources for the disabled.
Understanding the characteristics and feelings of the disabled (especially the deaf)

- the deaf
- Computer technology
- Assistive technology
- Information science
- Art design

Knowledge related to assistive technology

Helping the disabled to participate in the society better and to improve their quality of life
Classroom instruction

—–Classroom instruction with multiple communication approaches)

1．Instruction with computer and network technology；

2．Instruction with caption technology；

3．Instruction with sign language；

4．Instruction with spoken language。
We have been a member of Liberated Learning Consortium. This is an example of using IBM's speech recognition technology in our classroom.
Students are using real-time chatting tool to communicate with teachers in class.
Comprehensive development

1. To emphasize a combination of theory and practice;

2. To offer students a great deal of opportunities to communicate with home or overseas experts;

3. To encourage students to take part in various social activities, entertainment and sports activities.
Students are making assistive devices.
Students are making assistive devices.
Students are communicating with pro. DeCaro
Students are communicating with pro. Schalock
Students are communicating with prof. Guodong Bao
Students are communicating assistive technology with engineers from Microsoft.
Students are communicating with an excellent person with hearing disability
Offering to the 2008 Olympic Games with hearing students
Elegant demeanor of students
Taking part in the innovation design competition of assistive technology
a beautiful deaf girl
Blessing people in earthquake areas.
Students’ art works
Students’ art works
First stage

Special classes in special education college

Second stage

General class in special education college

Third stage

Special education college as the resource center for the deaf students

General classes in Chongqiong Normal University
Thank you very much!