PEN-International
Positively Influencing the Postsecondary Education of Students Who Are Deaf

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Report to Mr. Y. Sasakawa
Nippon Foundation of Japan

- Provides Funds for PEN-International
- Establish International Network
- Improve Education in Participant Countries
PEN-International Goals

- Improve Teaching, Learning and Curriculum Development
- Increase the Application of Technology to Teaching and Learning
- Expand Career Education Opportunities for Deaf and Hard-Of-Hearing People Around the World
By 2005 PEN-International Will:

- Enhance Local Capability
- Global Networking Capability
- Eventually, All Partners Will Become Centers of Excellence
Expected Long-Term Effects

- Local Faculty Better Prepared
- Local Institutions Become Exporters
- Deaf and Hard-Of-Hearing People Better Prepared
Implementation Strategy

- Needs Assessment
- Faculty Development Model
- Establishment of Multimedia Computer Centers
- Online and WWW Resources
- Evaluation & Research
Needs Assessment First!

- PEN-International Philosophy
  - Local Determination of Needs
- Instructional Technology
- Curriculum Issues
- Deafness!!
- How Business is Conducted at NTID
Faculty Development

- Professional Development Model
- Sound Instructional & Technology Practice
- On-going
Multimedia Computer Centers

- Faculty Development of New Skills
- A Teaching Classroom and Student Lab with High Technology
- Video Conferencing
- Receive & Use Online Learning Resources
Online & WWW Resources

- PEN-International Materials on WWW
- All Workshop Materials on WWW
- Videoconferencing Employed for Training & Communication
PEN-International Web Pages

- Communicate
- Teach
- Center of “Network”

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Evaluation and Research

- Levels of Impact
- All Training, Exchange and Cultural Activities
Levels of Impact*

- Participants’ Reaction
- Participant’s Learning
- Organization Support & Change
- Student Learning Outcomes

*Thomas R. Guskey, Journal of Staff Development, Fall 1998
Evaluation & Research: Workshops

- Training in USA
- Follow-up Training in Country
- Training of Others in Country
- Regional Training
Evaluation & Research: Faculty Developed Materials

- Examples are Collected
- Examples are Reviewed
- Feedback is Provided
Evaluation & Research: Impact on Students

- Lab Utilization
- Student Satisfaction with the Lab
- Student Work Using the Lab
Evaluation & Research: Cultural Exchanges

- Student Trips
- Haiku Competition
- WWW Design Competition
- Faculty Exchanges

The Robert F. Panara Haiku Contest Winners at TCT

The National Technical Institute for the Deaf and Tsukuba College of Technology conducted a haiku competition at their respective institutions in 2002. The contest was named for Dr. Robert F. Panara, a renowned deaf poet, actor, and educator. Professor Jerome Cushman of NTID and Professor Midori Matsuyui of TCT were the faculty leaders of the competition. The winning poems can be viewed by pointing and clicking on the images presented below. (Download Free RealOne Player)

Sakiko Yajima
First Place

Fujiko Ohyama
Second Place

Hitoshi Kimura
Third Place

PEN-International Partners

- Tsukuba College of Technology, Tsukuba, Japan
- Tianjin University of Technology, Tianjin, China
- Bauman Moscow State Technical University, Russia
- De La Salle University-College of Saint Benilde, Philippines
Tsukuba College of Technology

- Established in 1990
- Technical College for Deaf Students
- Approximately 200 Students
Tianjin University of Technology,

- Established in 1991
- First Technical College in China
- Serves 125 Students
Bauman Moscow State Technical University

- Deafness Center
  Started in 1990
- Students
  Mainstreamed
- Serves
  Approximately 250 Students
De La Salle University
College of Saint Benilde

- Deaf Education Program part of College of Saint Benilde
- Serves Approximately 150 Students
Recent Accomplishments
Future Activities

- Expand Network Within Each Country
- Continue Original Training
- Expand Network of Countries
- Evaluation!!
PEN-INTERNATIONAL

Excellence • Integrity • Innovation

For Students Who are Deaf or Hard-of-Hearing