Forum for the PEN-International
Ratchasuda College,
Mahidol University, Thailand

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Policy and Legislation related to PWDs in Thailand

- The Rehabilitation of Disabled Persons Act 1991
  [The Office of Rehabilitation under the Ministry of Social Development and Human Security (MSDHS)]

- National Education Act – Education for All 1999 (Ministry of Education)

- The Persons with Disabilities Empowerment Act, 2007
  [The Office of National Empowerment of PWDs (NEP) under the Ministry of Social Development and Human Security (MSDHS)]

- The Persons with Disabilities Education Act, 2008 (Ministry of Education)
The Persons with Disabilities Empowerment Act, 2007

• Section 20. Persons with disabilities shall be entitled to access and use public facilities including other welfare and assistance provided by the state as follow:
  - (2) Education as set forth in the legislation on national education or the national education plan, which suits their physical and mental condition in a specific education institute, a general educational institute, an alternative educational institute or non-formal education, where the agencies involved shall be responsible for providing suitable and necessary facilities, medias, services and any other educational assistance for disabled persons.
The Persons with Disabilities Education Act, 2008

- Section 8. Higher education institutions shall accept qualified students with disabilities in their institutes.
- Education institutes shall be responsible for providing suitable and necessary facilities, medias, services and any other educational assistance for disabled persons.
<table>
<thead>
<tr>
<th>Age Group</th>
<th>Population</th>
<th>PWDs</th>
<th>% PWDs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Total</td>
</tr>
<tr>
<td>0-6</td>
<td>3,447,690</td>
<td>3,321,114</td>
<td>6,768,804</td>
</tr>
<tr>
<td>7-14</td>
<td>4,080,680</td>
<td>3,892,671</td>
<td>7,973,351</td>
</tr>
<tr>
<td>15-24</td>
<td>5,370,419</td>
<td>5,176,771</td>
<td>10,547,190</td>
</tr>
<tr>
<td>25-44</td>
<td>10,556,069</td>
<td>11,020,190</td>
<td>21,576,259</td>
</tr>
<tr>
<td>45-59</td>
<td>5,613,252</td>
<td>6,115,533</td>
<td>11,728,785</td>
</tr>
<tr>
<td>60-69</td>
<td>1,899,885</td>
<td>2,201,646</td>
<td>4,101,531</td>
</tr>
<tr>
<td>70+</td>
<td>1,211,109</td>
<td>1,659,337</td>
<td>2,870,446</td>
</tr>
<tr>
<td>Total</td>
<td>32,179,104</td>
<td>33,387,262</td>
<td>65,566,366</td>
</tr>
</tbody>
</table>

Number & Percentage of PWDs

Total Population aged 7 yrs and over - 58.7 million

• Population with Disabilities : 3.1% (1.8 million)
  – Visual Impairment (Blind & Low Vision) – 1.3 % (744,859)
  – Hearing Impairment (Deaf & Hard of Hearing) – 0.7 % (389,402)
## Students with Disabilities in Higher Education, 2008

<table>
<thead>
<tr>
<th>Type of Disabilities</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>F</td>
<td>M</td>
</tr>
<tr>
<td>Physical/health-related Impairment</td>
<td>274</td>
<td>243</td>
<td>2</td>
</tr>
<tr>
<td>Hearing Impairment</td>
<td><strong>138</strong></td>
<td><strong>181</strong></td>
<td><strong>1</strong></td>
</tr>
<tr>
<td>Visual Impairment</td>
<td>141</td>
<td>148</td>
<td>5</td>
</tr>
<tr>
<td>Autism</td>
<td>22</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>Behavioral Disorder</td>
<td>25</td>
<td>21</td>
<td>0</td>
</tr>
<tr>
<td>Intellectual</td>
<td>4</td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td>Learning Disabilities</td>
<td>7</td>
<td>11</td>
<td>0</td>
</tr>
<tr>
<td>Multiple Disabilities</td>
<td>5</td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td>Speech&amp;language Disorder</td>
<td>24</td>
<td>21</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>640</strong></td>
<td><strong>648</strong></td>
<td><strong>9</strong></td>
</tr>
</tbody>
</table>

The Office of the Higher Education Commission

**Note:** Deaf students in Ratchasuda College = 67 (M=33, F=34)

- **Total Undergraduate Students in 2008**
  - Public Universities = 1,495,705
  - Private Universities = 267,761
Ratchasuda College, Mahidol University
Ratchasuda College,
Mahidol University, Thailand

- Established in 1993 with the aim to provide access to tertiary education for persons with disabilities especially deaf students.
Education Program

- Bachelor degree program in Deaf Studies (since 2000)
- Certificate program in Thai Sign Language Interpretation (no longer offered)
- MA program in Rehabilitation Science for Persons with Disabilities (since 1996)
  - Rehabilitation Counseling
  - Assistive Technology
  - Education Support Services for Blind & Low Vision Persons
  - Rehabilitation Administration
The deaf students are expected:

1. To be a professional in Deaf studies/Deaf Education such as sign language teacher, teacher in the primary educational level of the school for the Deaf, an inclusive school, and regular school. or
2. To work in ceramics as self-employed or in the factories.
3. To be a professional colleague who works with other professions, to make the public aware about the importance of the Deaf's lifestyle, both at the domestic and the international levels.
B.A. in Deaf Studies (5 yrs.)

• Teacher Preparation program and Sign Language Interpreting program: 5 majors & 3 minors
  – 5 majors:
    • Deaf History and Culture
    • Thai Sign Language
    • Sign Language Interpreting (for hearing students only)
    • Educational & Information Technology
    • Applied Arts in Ceramic
B.A. in Deaf Studies (5 yrs.)

• 3 minors:
  – Teaching Thai Sign Language
  – Deaf Education
  – Guidance

• At present there are about 128 students in the BA program in Deaf Studies. About 1/3 are hearing students. These students are all in their 1st year.
Support Services for Deaf Students

- Sign language interpreter
- Note taking
- Tutoring
- Video recording of the lectures
- Computer Laboratory
- Counseling
Progress Work between 2008-2009

• Curriculum revision of BA Program in Deaf Studies by adding educational & Information technology major (36 Cr.) in the program as 1 of the 5 elective majors.

• Conduct training course in Multimedia Software Development for Persons with Hearing Impairment (20 participants in May, 2008)
Progress Work between 2007–2009 (cont.)

• New B.A. Program (will offer in 2010)
  – B.A. Program in Thai Sign Language Interpreting (4 yrs.)

• New projects:
  – Research Projects
    • Using Multimedia technology to teach Thai language to deaf students
    • 3 D Sign Language Innovation
    • Design and evaluation of web based instruction for students who are deaf and hard of hearing: Global warming approach
    • Research and development of sign language in educational and information technology terminology
  – Teaching Thai sign language on RS web site (on-going work)
  – Pilot project – Ratchasuda Ceramics Souvenir Shop
ได้รับทราบนโยบายมหาวิทยาลัยเกี่ยวกับการกำหนดหลักเกณฑ์และอัตราการเบิกจ่ายค่าใช้จ่ายที่เคยปฏิบัติตามระเบียบกระทรวงการคลัง ในประเด็นต่าง ๆ เช่น - หลักเกณฑ์การเบิกจ่ายเงินซึ่งเดิมยึดตามซี จะปรับเปลี่ยนเป็นอย่างไร - หลักฐานประกอบการเบิกจ่ายเงิน มีอะไรบาง

ขอให้มหาวิทยาลัยกำหนดเป็นนโยบายให้ชัดเจนว่ารายจ่ายที่เดิมไม่สามารถเบิกจ่ายจากเงินงบประมาณ และนำมาเบิกจ่ายจากเงินรายได้ เมื่อมหาวิทยาลัยเป็นหน่วยงานในกำกับของรัฐ จะสามารถเบิกจ่ายจากเงินงบประมาณที่ได้รับจัดสรรได้หรือไม่

เงินงบประมาณที่ได้รับจัดสรร หากคงเหลือ จะนำไปใช้จ่ายในปีงบประมาณต่อไปได้หรือไม่

Awards Receiving

Beauty Is In Small Things
Project: 3-D Sign Language Innovation

1st Prize Award in Technology for Persons with Disabilities Competition
Research
Web-Based Instruction on Solar Eclipse and Lunar Eclipse for Deaf and Hard of Hearing People
7th Abilympics (in Japan)
Golden Award in Ceramic Work
THANKS YOU