The Nippon Foundation is proud to be the sponsor of PEN-International at the National Technical Institute for the Deaf (Rochester Institute of Technology).

What is known today as The Nippon Foundation was founded in 1962 as the Japan Shipbuilding Industry Foundation, a private, nonprofit organization devoted to promote shipping and shipbuilding, and to prevent marine hazards. The Foundation was established by legislation that set aside 3.3 percent of the revenues from the motorboat racing industry to be used for philanthropic purposes.

Those funds have created one of the largest philanthropic organizations in the world, one which supports projects in Japan and overseas. The Nippon Foundation funds four types of activities: social welfare and public health, volunteer support, maritime shipping and development, and overseas cooperative assistance. Under the last category, since 1971 we have disbursed more than $1 billion in projects in more than 100 countries around the world.

The Nippon Foundation is a grant-making organization. Finding good partners and creating working partnerships are essential to our success. To build those partners and creating working partnerships are essential to our success. To build those partnerships, we work with nonprofit organizations, governmental and non-governmental organizations, and international organizations. Our major concern is teaming up with the most knowledgeable and motivated partners and helping them do what they can do best.

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The Nippon Foundation
The Postsecondary Education Network-International (PEN-International), a multinational partnership of colleges and universities worldwide, was created in 2001. Its goal is to improve and expand postsecondary education around the world by sharing educational technology and conducting faculty development and training, particularly in developing countries.

The Nippon Foundation, established in 1962, provides the grants that support PEN-International. The Foundation believes that all people share a common duty of transcending antagonism and overcoming conflict, so that cultures of the world may establish consensus and provide assistance to each other. The Nippon Foundation has dedicated itself to meeting that challenge by sponsoring multilateral networks to improve the circumstances of disadvantaged people around the world.

**United States of America**

**National Technical Institute for the Deaf (NTID)/Rochester Institute of Technology (RIT)**

The National Technical Institute for the Deaf (NTID), established in 1967 at Rochester Institute of Technology, is the world's first, largest, and most advanced technological college for deaf and hard-of-hearing students. Its unique placement at RIT allows more than 1,100 deaf/hard-of-hearing students to study and live with nearly 15,000 hearing students on a 1,300-acre campus designed principally for hearing students.

**Japan**

**Tsukuba College of Technology (TCT)**

The Government of Japan chartered Tsukuba College of Technology in October 1987 by amending the Japan Law for Establishing National Schools. Tsukuba’s Division for Hearing Impaired offers state-of-the-art programs in design, mechanical engineering, architectural engineering, electronics, and information science.
across the university as well as in compensatory programs. and nurturing Filipino deaf culture. unique commitment to empower its citizens by preserving deaf heritage Philippines through its academic programs, international linkages, and Presently, approximately 250 deaf students study in various programs and services for deaf students by establishing the Center on Deafness. Since 1934, the University in the 1990s expanded its programs and services for deaf students by establishing the Center on Deafness. The college currently enrolls more than 200 deaf and hard-of-hearing students who study in the college’s fine arts and graphic design programs. Graduates of the college are competing successfully in the workplace.

Russia

Center on Deafness at Bauman Moscow State Technical University (BMSTU) Founded in 1830, Bauman Moscow State Technical University (BMSTU) is an engineering and scientific university of excellence whose graduates have contributed significantly to developments in engineering and science disciplines. While BMSTU has been educating deaf students since 1934, the University in the 1990s expanded its programs and services for deaf students by establishing the Center on Deafness. Presently, approximately 250 deaf students study in various programs across the university as well as in compensatory programs.

Philippines

De La Salle University-College of Saint Benilde (CSB) The College of Saint Benilde (CSB) was founded in 1980. Fourteen years later, in a move to expand its mission, CSB became an autonomous College in the De La Salle University System. CSB’s School of Deaf Education and Applied Studies (SDEAS) is a leader in education for the deaf in the Philippines through its academic programs, international linkages, and unique commitment to empower its citizens by preserving deaf heritage and nurturing Filipino deaf culture.

Czech Republic

Charles University in Prague is the oldest university in the Czech Republic and the oldest university in central Europe. Founded in 1348 by King Charles IV, the University enrolls 41,000 students at the bachelor’s, master’s, and doctoral levels. Among the University’s population are 120 students with special needs, including 24 students who are deaf. The University’s world renowned Language Resource Centre, which teaches English to deaf and hard-of-hearing students, is a collaborative effort with several international experts, including NTID.

Thailand

Ratchasuda College of Mahidol University is the first and only education institution in Southeast Asia dedicated to providing tertiary education for deaf students. The College, created in 1991, consulted with worldwide leaders in education of deaf students in formulating its curriculum. Ratchasuda College enrolls 89 students who are deaf.
**High Technology Multimedia Labs in Partner Institutions**

PEN-International understands the importance of instructional technology for educating deaf students. For this reason, state-of-the-art high technology multimedia labs have been constructed at partner institutions. These labs are used for classroom and lab presentations, as independent learning labs when not used for regularly scheduled classes, as places for faculty to create high technology instructional solutions, and as locations for teleconferences. Each laboratory is designed to meet local requirements and expectations. PEN-International Multimedia Laboratories have been established at Tsukuba College of Technology, Japan; Tianjin University of Technology, Beijing Union University and Changchun University, all in China; The De La Salle University – College of Saint Benilde in the Philippines; and Bauman Moscow State Technical University, Russia.

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**Research and Evaluation**

Research efforts are conducted in collaboration with partner sites to meet locally defined needs. PEN’s research efforts aim to positively influence postsecondary education within each country. For example, two research studies are underway in China that will provide policymakers with information that can be used to improve the postsecondary education of Chinese deaf students. Similar research is planned in other partner countries.

PEN-International activities and outcomes are being evaluated utilizing both formative and summative techniques. The overall evaluation plan addresses the attainment of project goals, level of satisfaction by partner administrators and faculty, and improvement in student performance as a result of PEN interventions. Additionally, the role of each partner organization as a regional and national leader is assessed.

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**Faculty and Student Exchanges**

PEN-International supports virtual and real student and faculty exchanges between participating colleges and universities. This program strives to strengthen the knowledge and skills of individual participants as well as those of faculty and students at the host university. The following are a few selected examples of exchanges that have taken place:

- **Japanese and Chinese Delegations to NTID**
  A delegation of 20 students, faculty and staff from Tsukuba College of Technology and Tianjin Technical College for the Deaf of Tianjin University of Technology assembled in Japan to visit The Nippon Foundation and tour TCT. The group then proceeded to the USA where the delegation visited NTID.

- **Filipino Delegation to NTID**
  A delegation of 11 students and faculty from De La Salle University-College of Saint Benilde visited NTID. The students engaged in exchanges with their American colleagues regarding the language, culture, and educational systems of their respective countries.

- **Visiting Scholar at College of Saint Benilde**
  NTID professor Sid McQuay served as a PEN-International visiting scholar at CSB. He worked with faculty members, students and business leaders regarding development of career and employment opportunities for people who are deaf.

- **Visiting Artist at Ratchasuda College**
  Eiichi Mitsui, a world-renowned Kutani porcelain artist from Japan who is deaf, spent three weeks at Ratchasuda College as a PEN-International artist-in-residence teaching and lecturing to students and faculty in the ceramics program at the college.
Technology Symposium

PEN-International co-sponsored, with NTID, an international symposium titled, “Instructional Technology and Education of the Deaf: Supporting Learners, K-College” in 2003. Educators of deaf and hard-of-hearing learners shared information relative to current and future innovations and developments in the use of educational media and technology. Participants also developed skills in the application of instructional technologies through Pre-Symposium Workshops. Another symposium is being planned for 2005.

PEN-International Web Site
http://www.pen.ntid.rit.edu

The PEN-International Web Site (http://www.pen.ntid.rit.edu) is the universal portal to the resources of PEN-International. Partner institutions and anyone wishing to access the site can find and download materials developed by PEN.

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An International Symposium

Instructional Technology and Education of the Deaf: Supporting Learners, K-College

June 27 - June 30, 2005

Sponsored by
National Technical Institute for the Deaf at Rochester Institute of Technology
The Nippon Foundation of Japan
PEN-International

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Dates
Monday, June 27 - Thursday, June 30, 2005

Number of Attendees
200-220 Individuals

Location
On the Campus of National Technical Institute for the Deaf (NTID)
Rochester Institute of Technology (RIT)
Rochester, New York USA

Sponsors
National Technical Institute for the Deaf at Rochester Institute of Technology
The Nippon Foundation of Japan through PEN-International

Registration and Housing

- Registration $275; Early $225, Students $125
- Full Day Post-Symposium Workshop, $150 Each; Half Day $75 Each
- Single Room in Local Hotel: Approximately $125/day
- Daily Buffet Breakfast, Lunch, and Afternoon Reception Included

http://www.rit.edu/~techsym

“Every lab activity was outstanding! Trying out the products here will help me remember how to use them when I get back home. Wonderful job!”

2003 Symposium Participant

“I was able to mingle and make the most of networking opportunities.”

2003 Symposium Participant

“I learned of technology that I had never seen or experienced.”

2003 Symposium Participant

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National Technical Institute for the Deaf at Rochester Institute of Technology
The Nippon Foundation of Japan
PEN-International
The program will focus on the education of deaf students in K-12 and postsecondary environments using technology from around the world.

Among international participants, there will be representation from five international postsecondary programs serving deaf students. These professionals will present and discuss issues related to technology and education.

**Features of Symposium**

- Four topic strands based upon the Recommendations Report from the June 2003 Symposium and from feedback from PEN-International partners.
- Extensive, full-access technology for all sessions.
- Extensive use of the web site before, during and after the Symposium to share information. Conference registration, schedule and program, caption text files of all plenary and concurrent sessions will be posted on the web site.
- Numerous networking opportunities designed to establish contacts, promote discussion, and share ideas and plans.
- Advanced use of online technologies will be used to share information between Symposium in Rochester and USA and international sites.

**Important Dates**

- Call for Papers Available May 2004
- Deadline for Submitting Proposals February 2005

**Post-Symposium Workshops**

Full and half day, hands-on Technology “Teacher Studio” Workshops taught by NTID faculty/staff or by partners from co-sponsoring schools and supported by NTID faculty and professional staff.

Workshop topics to be determined by Symposium Workshop Committee.

Emphasis will be placed on how technology can make a difference in the teaching-learning process and strategies for assessing such differences.

Each workshop will have a maximum of 12 individuals and each participant will work on the latest equipment and software in NTID student and faculty labs.
An International Symposium
Instructional Technology and Education of the Deaf

June 27-29, 2005 – Symposium
June 29-30, 2005 – Post-conference Workshops

To receive up to the minute announcements join our database at http://www.rit.edu/~techsym/form.html

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