



Presentation Description

Title: Creating a Language-Rich Environment for a Deaf Learner: The Experiences of Deaf Parents Raising One Hard of Hearing Child and One Deaf Child

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Description:

In this seminar the presenters will discuss how they, as deaf parents, created a language-rich environment for their hard-of-hearing son and deaf daughter and will discuss the implications of such an environment for English language learning.

Learning Outcomes:

By the end of this seminar, participants will be able to:

1. Understand the important aspects of how the presenters encouraged their deaf and hard-of-hearing children to be motivated to learn language and to read.
2. Appreciate the need to experiment with a variety of approaches to encourage deaf children to learn language and to read and enjoy reading

Plan:

1. Overview of the experiences of the presenters' parents who created an environment that encouraged them to learn language, read, and enjoy books
2. Reflect on the trials and tribulations in raising a hard-of-hearing son and a deaf daughter and influencing them to learn language, to read and enjoy reading
3. Discuss the importance of treating each child as an individual and how parents can involve their child in everyday communication at home and in the community; and how teachers can provide tips and ideas for parents to search for enrichment activity opportunities in which their children can be involved so that they can be motivated to learn language, to read and enjoy reading

Presentation Materials:

[PowerPoint](#) presentation without Photographs

[PowerPoint](#) presentation with Photographs

[Handouts](#) from PowerPoint

Resources:

Hurwitz, T. A., & Hurwitz, V. T. (2001). Role of the parent in education of the deaf child. In J. Freeman King (Ed.), *Introduction to education of deaf children*. Hillsboro, Oregon: Butte Publisher, Inc.

Alexander Graham Bell Association for the Deaf

<http://www.agbell.org>

American Society for Deaf Children

www.deafchildren.org

Boys Town National Research Hospital Center for Childhood Deafness

<http://www.girlsandboystown.org/news/releases/LLTCOpening.asp>

House Ear Institute

www.hei.org

John Tracy Clinic

www.jtc.org

Laurent Clerc National Deaf Education Center/Gallaudet University

<http://clerccenter.gallaudet.edu>

National Association of the Deaf

www.nad.org

National Cued Speech Association

www.cuedspeech.org